

December Board Report

Sara Donlon 7-12 Principal



On Wednesday November 28th we held an Honor Roll/PBIS celebration breakfast. All student on honor roll for quarter one were invited to come to the cafeteria for a breakfast of eggs, bacon, hash browns, danishes and juice. The students nominated for the September and October character words were also honored with a certificate and draw string bag. Brooke Bradt planned the event and Dawn Reniff and her cafeteria staff prepared the food. The guidance department served the students breakfast. It was a great way to celebrate the achievement and character of our students!

December 2018 Board of Education Report

Brian Edmister, Elementary Principal



3PK enjoyed a visit from Officer Graves, a parent of one of our students. He showed them his tool belt, had them try on his vest, and then took them to see his police car. They talked safety and had fun at the same time!



It was such a wonderful surprise to return from surgery to an office full of get well cards and posters. GV is such a loving place! I also want thank Ms. Lindsay Simpson for filling in for me while I was out a few days last week. She did a great job, fulfilled some of her internship requirements, and really helped out!



Led by Paula Mighells, GVCS is proud to expand their research driven approach to bridging the gaps for our students. Developed by neuroscientists, the Fast For Word and Reading Assistant programs use a unique three-step model to deliver fast gains to students. It provides them with the foundational language and cognitive skills, intensive practice, and guided reading support that they need to be on grade-level.

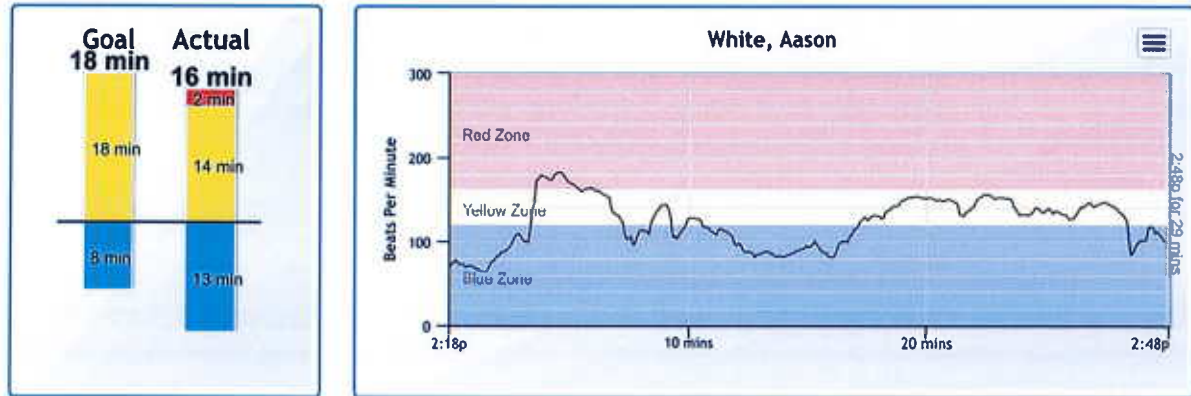
“Oral reading is critical to improving reading fluency, comprehension, and prosody. The enhancements to Reading Assistant Plus will enable schools to provide guided reading support to more students and at just the right level for each individual,” said Jeffrey D. Thomas, co-chief executive officer of Scientific Learning.

When comparing our progress monitoring results of students that are using these programs versus students that are not using these programs we can see a significant difference. Mrs. Emrich has had to increase their goals because they have met them before their end date on multiple occasions! The differentiation that is taking place is phenomenal! Students are responding well to these new programs and excitement is growing!

Aason White-12/3/18-Swatball

Pickup and Return: Mon, 12/03/2018 02:18:00 pm to 02:49:00 pm

Peak Heart Rate: 182 / Minimum Heart Rate: 65 / Calories Burned: N/A



The data above was gathered by our new heart monitors being used by Ms. Clark and the PE Department. They set goals for the students, then can monitor, in real-time, how close they are to those goals. The student above did not quite meet the 18 minute goal, so a quick conversation with that student can encourage them to try to meet their fitness goal.

DECEMBER:

- December 5th Retake Picture Day
- December 6th Elementary Winter Concert K-2nd @6:15 / 3rd - 4th @7pm
- December 11th Senior Citizens Concert & Dinner @4:00
- December 12th Elementary PK-6th Faculty Meeting
- December 13th MS 5-8th Winter Concert @6:30
- December 14th Progress Reports online/mailed
- December 17th BOE Meeting @5:30
- December 21st Spelling Bee in the Aud. Grades 5-8th @8:30
- December 22th - January 6th Christmas Holiday Break

Carol A. McCarville

Director of Curriculum, Instruction and Pupil Personnel Services

Report to the Board Of Education

December 17, 2018

Staff Development Day Feedback: November 2018

As is our practice, staff were requested to complete a survey to provide feedback on the November 2018 staff development day. 30 faculty members participated and overall, the feedback was positive. Faculty indicated that they appreciated the structure of the day, a balance between facilitated professional development offerings and time to collaborate with colleagues. Faculty indicated that more choice in offerings would be appreciated. The Professional Development Steering Committee will meet December 10th to plan for January.

JASON Argonaut Program Recruitment

This year (and all subsequent years), the Genesee Valley Central School District will follow the application process through Jason Learning in determining the members of our 2019 Argonaut team. All students in Grades 8-11 received a brief presentation on the Argonaut program and the application process. Faculty will receive the same information during faculty meetings this month; all applications are due January 15th. Parent information sessions will be held preceding the Winter concerts and supported sessions for students entering Phase II of the process will be hosted for those who wish extra help with videos and essays. The application and selection process are detailed below:

- A. Phase I: Statement of Interest;
- B. Phase II: Complete application submission including an essay and video;
- C. Review and Selection: Comprised of two teams (Jason Learning and GVCSD), all applicants will be reviewed and scored using a rubric. Jason learning determines the finalists and assigns the expedition;
- D. Phase III: Finalists complete required paperwork necessary for the expedition.

Special Education Data

At the December 17th meeting, the Board of Education will be presented data pertaining to special education. This data will include:

- Number of students with disabilities;
- Number of students in out of district placements;
- Number of transfers into district;
- Number of new referrals;
- Percent of students in Least Restrictive Placements (amount of time in general education).