



GVCS 6th-12th Grade Ineligibility/Probation Report

The following student is on the ineligibility/probation report from the following teacher(s)

Student Name				
Grade				
Teacher				
Class				
Circle one >	Probation	Ineligibility	Week of	//17-//17
Comments				

Implementation

A list of students in grades 6-12 with a Level 1 or two Level 2's on the learner behavior rubric will be generated every week, on Monday morning. If the student receives a Level 1 or two Level 2's, he/she will be on Probation for 1 week. If the student receives a Level 1 or two Level 2's any subsequent week thereafter; he/she will be ineligible for 1 week. They will remain on this list until the next report is generated. At the end of each Quarter (10 weeks), all students are eligible to participate with a clean slate.

Parents will be notified if their child is ineligible for participation in extra-curricular activities.

Ineligibility Policy for Extra-Curricular Activities

Probation	Student may still participate in all extra-curricular activities and athletic practices/events.
Ineligible	<ul style="list-style-type: none"> - Student will sit ½ of practice to work on academics. - Student will not participate in extra-curricular activities or athletic events (games).

If you have any questions regarding the information from this letter, please contact the above teacher.

Due to Pam Winterhalter: Friday by 3:25pm



Learner Behavior Key – Grade Level Expectations (Grades 6-12)

Exceeding Expectations	4
Meeting Expectations	3
Working Towards Expectations	2
Not Meeting Expectations	1

<i>Learner Behavior</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
Engages in classroom routines	Always engages in class activities	Engaged in most of the class activities	Minimum cooperation during class activities	No participation, inattentive to directions and/or questions
Demonstrates organizational skills and effective time management	Prioritizes and organizes self and materials to meet established timelines with diligence and effectiveness	Prioritizes and organizes self and materials to meet established timelines most of the time	Occasionally prioritizes self and/or materials, only meets established timelines half of the time	Does not prioritize/organize self or materials, meets established timelines less than half of the time
Accepts responsibility; respects other students, adults and school property, including technology	Never disruptive, polite to teachers and/or students, cooperative in class, accepts responsibility for self, respects school property & technology	Rarely disruptive, generally kind to teachers and/or students, accepts responsibility for behavior, school property and/or technology most of the time	Displays disruptive behavior, rarely accepts responsibility for his/her behavior, has misused or abused technology and/or school property	Continuously inappropriate/disruptive behavior or a one-time egregious behavior, does not accept responsibility for self, displays inappropriate use of school property and/or technology
Demonstrates effort in classwork	Completes all classwork on time in a reasonable amount of time, work is high quality and is neat, always tries his/her best with minimal mistakes, always follows directions	Completes most classwork in a reasonable amount of time, work is good quality and is neat most of the time, student tries his/her best most of the time, attempts to follow directions	Attempts less than half of the classwork in a reasonable amount of time, work needs improvement, student does not always try his/her best, struggles to stay on task or follow directions	Attempts less than half of the classwork in a reasonable amount of time, does not complete work or try his/her best, does not follow directions
Demonstrates effort in homework	Homework is 100% complete; work is organized, neat and on time	Homework is at least 80% complete, work is fairly organized and neat, work was not more than 1 day late	Homework is at least 60% complete, work needs improvement in organization and quality, work was no more than 2 days late	Homework is less than 60% complete, lacks organization and quality, work was 3 or more days late

If a student earns a level 1 or two level 2's on the learner behavior rubric, that student will be put on probation for one week. During this time the student has an opportunity to improve on these learner behaviors.

In the following weeks for the quarter, if that student earns a level 1 or two level 2's on the learner behavior rubric, that student will be deemed ineligible for one week. A student may only be placed on probation once during each quarter; they will become ineligible if they subsequently earn a level 1 or two level 2's during that same quarter. At the end of each quarter, the student starts fresh with a clean slate and this process begins anew once again.

