

Genesee Valley Central School

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2021-22 School Year Plan for American Rescue Plan (ARP) Funds

Our plans for non-recurring expenses in the area of maximizing in-person instruction time.

GVCS recognizes the importance of a clean, sterile environment to ensure in-person instruction can occur. During the 2020-21 Building Condition Survey, engineers recommended upgrading air handler units to improve air filtration and classroom airflow. The District is currently working with architects and engineers to develop a capital project to remedy the above recommendations and maximize clean air throughout the District.

Our plans for non-recurring expenses in the area of operating schools and meeting the needs of students.

In addition to upgrading air handler units, we are committed to expanding learning environments outside of the classroom. We intend to purchase equipment and furniture to maximize the beautiful campus we have and allow additional students to learn outdoors. Students will continue to eat lunch in their classrooms to minimize risk of exposure. This requires additional equipment to deliver and serve meals in rooms and for existing carpeting to be replaced with vinyl flooring to ensure milk spills and food are easily cleaned. It is our intention to replace all of the flooring in all elementary classrooms. Classrooms will need upgraded furniture to be more flexible for learning and hosting lunches.

Our plans for non-recurring expenses in the area of purchasing educational technology.

GVCS intends to continue to equip students with all necessary technology to ensure the flexibility to learn remotely. We recently assessed all of the iPads, Chromebooks, laptops, and Wi-Fi hotspots and replace on a three-year cycle. We intend to upgrade and replace many end-of-life devices.

Our plans for non-recurring expenses in the area of addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.

GVCS will be offering expanded summer intervention programs as well as an after-school program to address learning loss. These programs will require additional technology equipment and programs. Staff will be offered increased professional development opportunities to learn how to best serve our students and focus on closing the learning loss gap. We will also be looking to contract with Peaceful Schools to support behavioral health, enrichment, academic achievement, and communication training for students, parents, and teachers.

Our plans for non-recurring expenses in the area of implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.

GVCS currently partners with ReThink Ed to offer an online socio-emotional curriculum that supports students' mental health and academic needs. The District's school social worker and school counselors provide ongoing lessons during the school year.

GVCS is also offering a number of new extracurricular programs designed to build positive connections to school and support students' social, emotional, mental health, and academic needs. These include Hacking Leadership, Youth in Government, Fitness club, and a new Agriculture program.

Our plans for non-recurring expenses in the area of offering evidence-based summer, afterschool, and other extended learning and enrichment programs.

GVCS will offer an expanded summer intervention program targeting essential curricular strands and foundational skills for students entering grades 1-6. This program pairs certified ELA and Math specialists with teachers certified in Special Education to ensure students gain any needed supports to improve. Foundational ELA and Math intervention will focus on skills gaps identified using iReady assessments conducted in May. Faculty and staff invited over 80 students to participate including children with disabilities and low-income students. GVCS has no students currently experiencing homelessness. The District does not have any English language learners but will admit any new enrollees.

Our plans for non-recurring expenses in the area of supporting early childhood education.

GVCS will offer increased professional development opportunities for staff to attend throughout the summer and school year. These programs will focus on addressing learning loss and the academic needs of our students. Providing the early childhood education program with the appropriate technology and associated programs will also be a major focus.

The following programs will continue beyond the availability of federal funds and we will use the following local funds in order to minimize disruption to core academic and other school programs.

The following programs will continue out of our local budget: Jason Learning, iReady, Discovery Learning, ReThink Ed, Aims-Web, ST-Math, Apex Learning, Brain Pop, Castle Learning, Learning A-Z, Flocabulary, Noodletools, Explore Learning, Superkids, Office 365, and Zoom.